Chapters 5 and 6

Igneous, Sedimentary, and Metamorphic Rocks..





Objectives -Igneous

1. Identify and explain characteristics of igneous rocks.

This means that if I am given an igneous rock I...

- Can use grain size to identify a rock as intrusive OR extrusive.
 In addition, I can discuss how the rate of cooling is related to grain size.
- b. Can use color to identify a rock as light or dark color.
- c. Can identify based on color if the rock has more silica OR iron and magnesium.
- d. Can use color to determine the type of magma (high viscosity v. low viscosity) that formed an igneous rock.
- e. Can explain how the addition/removal of water will change the viscosity and melting temperature of magma.
- f. Discuss the factors that affect how rocks melt & crystallize
- g. Describe uses of igneous rocks.

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Objectives - Sedimentary

2. Identify and explain characteristics of sedimentary rocks.

This means that I:

- Can describe and list in order the steps that form most sedimentary rocks: Uplift, weathering (both physical and chemical), erosion, deposition, burial, lithification, cementation
- b. Understand and explain how flowing water can affect the weathering and erosion processes.
- c. Can identify a sedimentary rock that fits into one of the other subgroups: organic & chemical
- d. Describe uses of sedimentary rocks.

5 & 6 Bocks 3

9/24/2017

Objectives - Metamorphic

3. Identify and explain characteristics of metamorphic.

This means that I

- a. Can identify a rock into a metamorphic subgroup: foliated vs. non-foliated
- Explain the formation of metamorphic rocks and link the formation process to heat and/or pressure.

9/24/2017

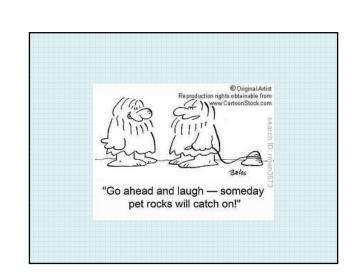
Objectives - Rock Cycle

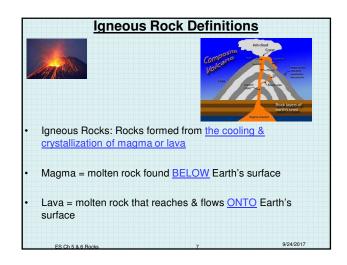
 Understand how rocks continuously change from 1 type to another in the rock cycle.

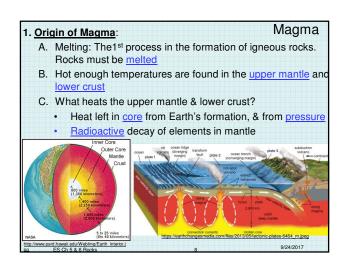
This means I can:

- a. List, describe, and explain the processes and steps needed to turn an existing rock into 3 different rock types.
- b. Follow a rock's change from one type to another (including movement between the Earth's interior and surface)
- 5. I can classify a given rock sample into:
 - a. One of the 3 main types of rock described above: igneous, sedimentary or metamorphic by using unique characteristics and/or processes that formed the rock.

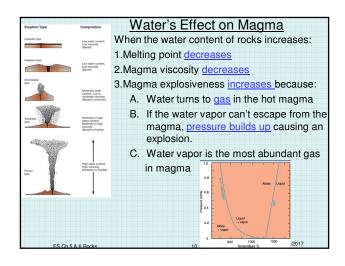
Ch 5 & 6 Rocks 5 9/24/2

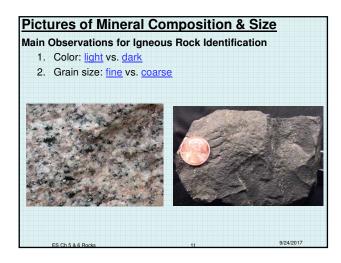


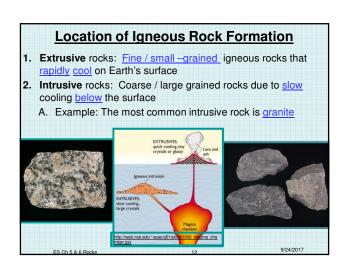




Classification of Magma					
Magma Type	Color of Rock Formed	Amount of Silicon & Oxygen	Amount of Iron & Magnesium	Viscosity of Magma	Volcanic Explosiveness
Rhyolitic	Light	Lots	Little	High viscosity (thick)	More Explosive Sudden & doesn't last long Very little magma flow
Basaltic	Dark	Little	Lots	Low viscosity (flows easily)	Less Explosive Magma flows faster Flows for longer period of time
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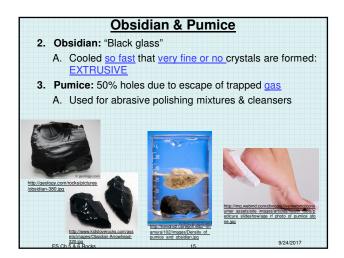












Videos to use AFTER Viscosities of Magma Lab
Intro to Magma; Discovery's Exploring Magma Chamber,1min 43s
https://www.youtube.com/watch?v=KtexwZeUk7w

MAGMA LAB Part #4 "Explosiveness": Magma Viscosity, Gas
Content, & Milkshakes, 5min 15sec:
https://www.youtube.com/watch?v=2iaqE0xmsHI

What is a Volcano? 2min 10 sec (Types of Volcanoes & Magma):
https://www.youtube.com/watch?v=zJgwNqzumL8

Composite Volcano 1min 52sec (Pompeii & Mt. Vesuvius):
https://www.youtube.com/watch?v=1u1Ys4m5zY4

Shield Volcano, 2min 5sec - Hawaii & world's most active volcano:
https://www.youtube.com/watch?v=byJp5o49IF4

